

A black and white photograph of a woman in a patterned dress pointing towards a blurred audience in a lecture hall. The woman is in the foreground, wearing a dress with a small, repeating geometric pattern. Her right arm is extended, and her hand is pointing towards the right side of the frame. The background is filled with a group of people, mostly men, who are out of focus, suggesting they are seated in an audience. The overall scene is a professional presentation or lecture.

# Welcome, Introductions, Overview of the Firearms Program



- Introduction of Senior Firearms Instructor and Firearms Staff.

# Training Curriculum

- **Date of training: October 5, 2019. Location: Cherokee County Sheriff's Department Firing Range(s). If ranges are unavailable another range will be located. Hours of training: 8 hours**

# HOUR 1

- Issuance of required gear for training. Eyes (ANSI Z87.1 rated for safety) Ears (inner and outer) Issue weapon and magazines to include holster. As we recently transitioned the Agents from the (b)(7)(E) to the (b)(7)(E) the office has approximately (b)(7)(E) (b)(7)(E) pistols available for training. I will need to order additional (b)(7)(E) holsters to accommodate the shooters.
- Safety Briefing

# HOUR 2/3

- Responsible firearms ownership and applications of the handgun  
Firearms safety training for the home, workplace, and vehicle  
Safety concerns and practices while training and while carrying a firearm  
Safe use and handling of firearms  
Locking devices and techniques for firearms to prevent unauthorized gun access  
Potential dangers (penetration, ricochet, misidentification, accidental discharges, etc.)  
Administrative loading and unloading of pistols  
Fundamentals of basic shooting techniques  
Preventative maintenance (cleaning, maintenance, inspection, and safe storage)  
Why we teach as we do. Shoot to stop, not kill, every round is accounted, etc..  
The order and duration of each of these topics is subject to change. I would like to keep this portion to a couple of hours but may go over due to questions (which I encourage to a point as long as they are on topic and not “what if” scenarios as they can get out of hand quickly).

# HOUR 4

- Shooting basics - the importance of proper grip, sight alignment, sight picture, stance, trigger control, and follow through  
NOTE\*\*\* These students may have limited or no shooting experience therefore this portion should be 1 on 1 or at the most 1 instructor for 2 students. Presentation of the handgun from the holster to the target and safe recovery back to the holster Safe loading and unloading techniques Static shooting positions Basic marksmanship shooting from ready pistol.

# HOUR 5

- Depending on the progression of the shooters, hour 5 will be shooting (star) drills or steel (which can be made into a star drill). I plan on keeping the drills simple and times adjusted for civilian shooting. Whether or not the drills are from the holster will also be determined on their proficiency level from previous training. I believe they would be very proud to earn a “Star” from our course of fire. The instructors will submit a list of 5 star drills, either from our previous drills, or new drills they wish to try. From those 5 we will narrow it down to 2 (time permitting) with 1 standby just in case something goes wrong with one of the drills.

# HOUR 6

- (b)(7)(E) Rifle and (b)(7)(E) Shotgun Portion (Familiarization) Shooting basics - the importance of proper grip, sight alignment, sight picture, stance, trigger control, and follow through. The shooting portion with both weapons will be 1 on 1 with instructor and student. With the (b)(7)(E) the shooters will fire 1 magazine with both semi and 3 round burst to get an understanding of the accuracy of a rifle vs the pistol in stressful situations. With the (b)(7)(E) shotgun the shooters will be shown the different types of ammo we use and the reasons why we use the type of ammo for duty carry. The shooters will shoot 5 rounds of (b)(7)(E) and 5 rounds of slugs to get an understanding of the effectiveness of the shotgun in law enforcement.



# HOUR 7/8

- Student Scenario Students exercise will be a UC based scenario similar to the AFTE currently being administered for quarter #3. I like this drill as it forces a very quick decision of shoot/no-shoot and identifying your threat. I believe that it will highlight the speed in which law enforcement has to make deadly force decisions and also why Monday morning quarterbacking is such a problem for officers/agents who are involved in deadly force encounters. Breakdown and cleaning of range and weapons Turn in all issued equipment

# Completion of Training

- Range clean up and After Action Report (AAR) with students.

# AFTE Setup

- The following slides show the proper setup for the AFTE for the (b)(7)(E) for the Citizens Academy Training Date

Blue arrows show direction of movement. Cones provide visual reference for shooters and instructors. Shooters and instructors shall stay between cones and vehicle on approach. Cone on inside of threshold is limit of advance (LOA) for shooters.

Red "No Go" Circle indicates shooters shall not use that side of the barricade nor shall any personnel be in that area. The left side fault line will be represented on the range by orange cones. The right side fault line by the rail road ties.

(b)(7)(E)

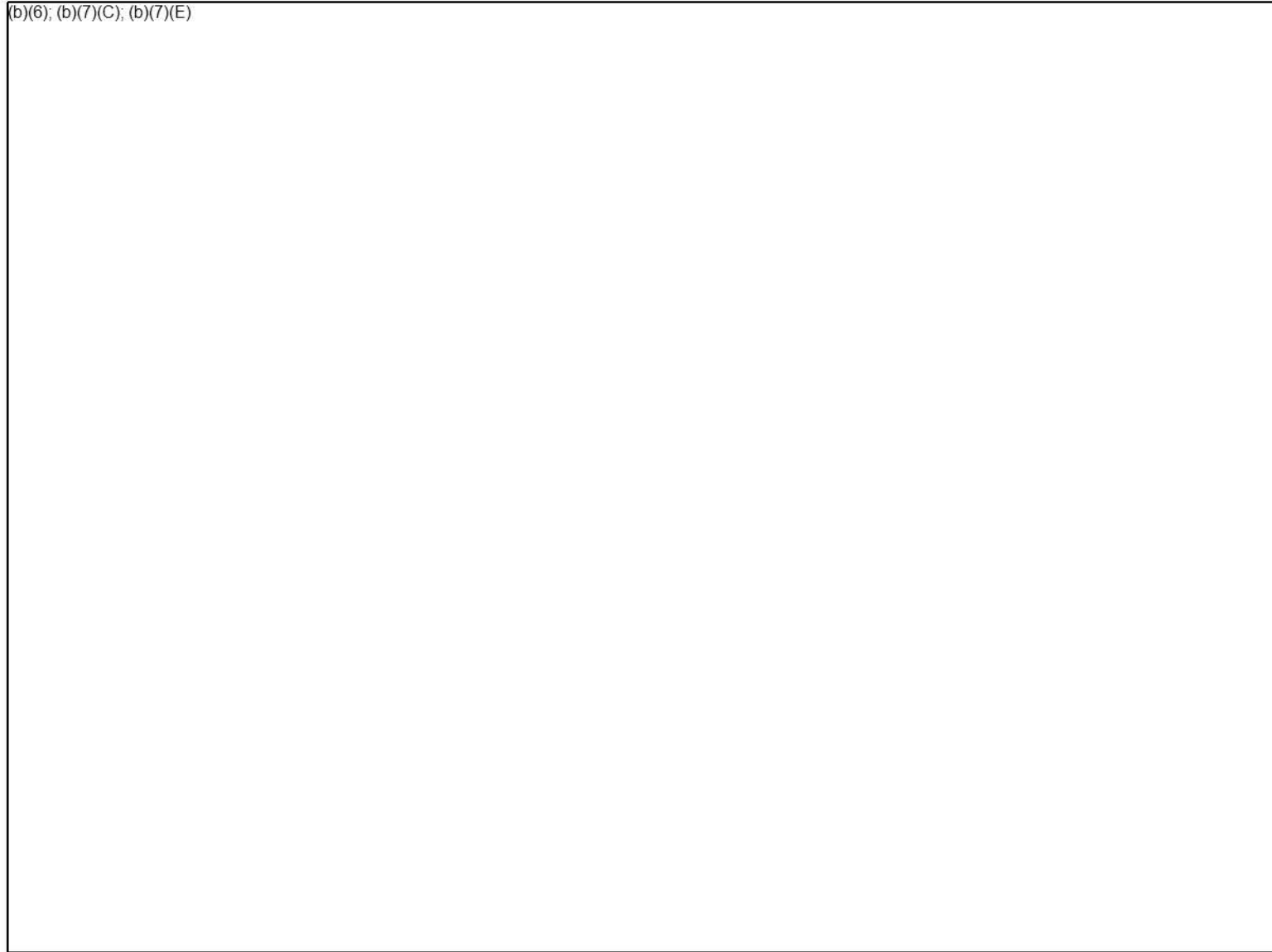


**Overview of AFTE Scenario**

(b)(7)(E)

(b)(7)(E)

(b)(6); (b)(7)(C); (b)(7)(E)



(b)(7)(E)

(b)(6); (b)(7)(C); (b)(7)(E)

(b)(7)(E)

(b)(7)(E)

(b)(6); (b)(7)(C); (b)(7)(E)

(b)(7)(E)



(b)(7)(E)

(b)(7)(E)

High Percentage & Low  
Percentage Shots

